



Article

Thank you to referees 2020/2021

Editors of JSSE

Maintaining the high quality of the Journal of Social Science Education is greatly dependent on the dedicated work of the academics who give their valuable time to review the papers that have been submitted to the journal. In the JSSE we are aware of the pressure for time that researchers have to face, and we are extremely grateful for their support to our editorial work. Thus the Editors of the Journal of Social Science Education would like to express our warm and heartfelt thank you to the following people who have reviewed papers for the journal in 2020 and 2021!

- Mehmet Acikalin, Istanbul University - Cerrahpaşa, Turkey
- Roberto Albarea, Instituto Universitario Salesiano Venezia, Italy
- Maria Andrée, Stockholm University, Sweden
- April Biccum, Australian National University, Australia
- Franziska Birke, Pädagogische Hochschule Freiburg Fakultät für Mathematik, Naturwissenschaften und Technikinstitut für Berufs- und Wirtschaftspädagogik, Germany
- Nicole Blum, University College London, England
- Barbara Bocchi, università modena e reggio emilia, Italy
- Olga Bombardelli, Trento, Italy
- Julie Ane Odegaard Borge, University of Bergen, Norway
- Kjetil Børhaug, University of Bergen, Norway
- Jacek Wiktor Brant, UCL Institute of Education, England
- Audrey Bryan, Dublin City University, Ireland
- Jean-Charles Buttier, Université de Genève, Switzerland
- Aviv Cohen, Jerusalem, Israel
- Anders Stig Christensen, University College Lillebaelt, Denmark
- Ian Davies, University of York, England
- Bourn Douglas, UCL, United Kingdom
- Deborah M. Figart, Stockton University School of Social and Behavioral Sciences (SOBL) Economics Galloway, New Jersey, United States

- Sara Franch, Free University of Bozen-Bolzano, Italy
- Tord Goran, Umeå Universitet, Sweden
- Dorothee Gronostay, TU Dortmund, Germany
- Frances Hunt, UCL, England
- Ireneusz Paweł Karolewski, Wrocław, Poland
- Avril Keating, UCL University College London, Institut of Education, England
- Kerim, Eskisehir Osmangazi University, Turkey
- Violetta Kopińska, Wydział Nauk Pedagogicznych Uniwersytet Mikołaja Kopernika w Toruniu Pedagogical Faculty, Nicolaus Copernicus University, Torun, Poland
- Anna Larsson, Umeå, Sweden
- Gael Levy Ley, The Open University, Israel
- Jane C. Lo, Michigan State University, Michigan, United States
- Jan Löfström, University of Turku, Finland
- Ramón Lopez-Facal, Universidade de Santiago de Compostela, Spain
- Bruno Losito, Roma Tre University, Italy
- Andreas Lutter, Christian-Albrechts-Universität zu Kiel, Germany
- Lena Lybæk, University College of Southeast Norway, Department of Human Rights, Religion and Social Sciences, Norway
- Sabine Manzel, Universität Duisburg-Essen Fakultät für Gesellschaftswissenschaften Institute of Political Science Didactics of social sciences, Germany
- Igor Martinache, Paris-Diderot University, France
- Erich Mistrik, Comenius University, Slovakia
- Bilal Fayiz Obeidat, Al Ain University of Science and Technology, united arab emirates
- Monika Oberle, Georg-August-Universität Göttingen Institut für Politikwissenschaft, Germany
- Andrew Peterson, University of Birmingham, The Jubilee Centre for Character & Virtues, England
- Athanassios Pitsoulis, University of Hildesheim, Germany
- Svitlana Poznyak, Academy of Pedagogical Science of Ukraine, Institute of Social and Political Psychology, Ukraine
- Matti Rautiainen, University of Jyväskylä, Finland
- Sibylle Reinhardt, University of Halle, Germany
- Bernd Remmeli, Pädagogische Hochschule Freiburg, Fakultät für Mathematik, Naturwissenschaften und TechnikInstitut für Berufs- und Wirtschaftspädagogik, Germany
- David Salomon, Leibniz Universität Hannover, Germany
- María Sánchez-Agustí, University of Valladolid, Spain
- Edda Sant, Manchester Metropolitan University, England

- Hugh Starkey, University of London, Institute of Education, England
- Marcin Starnawski, University of Lower Silesia, Poland
- Christophe Straub, University of Mainz, Germany
- Andrea Szukala, University of Muenster, Germany
- Massimiliano Tarozzi, University of Bologna, Italy
- İbrahim Turan, Istanbul University-Cerrahpasa, Turkey
- Wiel Veugelers, University of Humanistic Studies, Netherlands
- Arja Hellevi Virta, University of Turku, Faculty of Education Department of Teacher Education, Finland
- Oded Zipory, Hebrew University of Jerusalem, Israel

For technical reasons it is possible that not all referees are listed.