Appendix C

**Student Interview Protocol**

* 1. Were you able to use, notice or apply what you learned about the role of the president (*liberty*) when you weren’t in history class? Explain when, where and how often.
  2. Did this change the way you looked at your everyday experiences?
  3. Are the ideas about the role of the president (*liberty*) important to you? In what ways and when are those ideas important or valuable?

**Teacher Interview Protocol**

1. How do you think the two conditions compared?
2. Do you think students were able to use or apply these concepts about the role of the President (*liberty*) outside of class? How do you know?
3. Did this differ between conditions? How?
4. Do you think this class changed the way that students “see” the world? If so, how so and what caused that? Was there a difference between conditions?
5. Do you think this class helped students value the idea about the role of the Presidency in their lives outside of class? How so? Was there a difference between conditions?
6. Is there anything else that you think worked or didn’t work about the TTEH intervention?