Table 2. Conducting wires used in the pedagogical matrices

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| Conducting wire | Institutions that used it | Component / function of sexuality to which it belongs |
| Life Project | 10 | Gender identity component |
| Self-valuation  | 9 | Gender identity component |
| Identification, expression and management of own and others’ emotions | 6 | Affective function |
| Development of moral judgment | 4 | Gender identity component |
| Gender equity | 4 | Component of cultural gender behaviors |
| Recognition of dignity | 3 | Gender identity component |
| Peaceful and dialogue-based coexistence  | 3 | Communicative -relational function |
| The body as a source of comfort | 2 | Erotic Function |
| Language of eroticism | 2 | Erotic Function |
| Plurality of identities | 1 | Gender identity component |
| Free personality development | 1  | Gender identity component |
| Building respect environments | 1 | Component of sexual orientation |
| Equality between the sexes | 1 | Erotic Function |
| Expression of affection | 1 | Affective function |
| Sexual and reproductive health | 1 | Reproductive function |