

Call for Papers:

JSSE 2014 - 3: Revolution and Memories

The special issue will be edited by Manuel Loff, University of Porto, Portugal, and Isabel Menezes, University of Porto, Portugal.

During the mid-1970's Europe lived the second wave of democratisation since the WWII, with democratic transitions in Portugal (1974-76), Greece (1974) and Spain (1976-78). Despite the different nature of these transitions – a breakdown of a 48-year long dictatorship through a military coup, opening the gates to a social revolution, in Portugal; the stepping down of the Greek military junta after military debacle and a 7-year long authoritarian experience; a complex, and never quite completed, negotiation for a transition from one of the most repressive regimes of the 20th century into a democratic regime, in Spain -, all three Southern European 1970s democratisation processes have produced similar phenomena in collective memory. This means that many European citizens “have lived through (...) oppression, and name it so, others feel its legacy as a part of their own personal memory, and others still, having lived it or not, do not recall their experience or the memory they have inherited as oppressive” (Loff 2010:55). This diversity of historical memories co-exist in public space, even if its conflicting nature is many times denied and seldom assumed as a potential basis for citizenship education (Ferreira et al., 2013) – the role of remembrance is, as Hannah Arendt would put it, to “save human deeds from the futility that comes from oblivion” (p. 42). But these narratives of the past are an essential part of how we define ourselves as citizens (Haste, 2004) and, whether acknowledged or not, play a central role in the on-going debate regarding the nature and quality of democracies today.

This issue celebrates the 40th anniversary of the Portuguese “carnation revolution” but expands beyond this event and welcomes papers that deal with the relationship between Memories and Revolution and political change in various continents and historical periods.

The editors welcome papers from a variety of disciplines (e.g. Education, History, Political Science, Sociology, Psychology ...); a range of countries within and beyond Europe; and that consider, and eventually contrast, the visions of different generations, including those who have lived through oppression and those who have confronted with past “dark times”. Papers that address how memories of the past are integrated into the citizenship education of younger generations are also relevant.

The following schedule will be used:

First submission by authors to editors: 15 April 2014

Response to authors by editors: 15 June 2014

Final submission from authors: 20 August 2014

Final reviewing: 15 September 2014

Copy editing completed by authors and editors: October 2012

Journal ready for publication: November 2014

If you want to submit a paper in response of this call or the permanent call of the editorial board of the JSSE, please register with our journal at <http://www.jsse.org/index.php/index/user/register> in case you are not already registered. To submit your paper please go to <http://www.jsse.org/index.php/jsse/author/submit/1> and follow the instructions. All authors are kindly asked to follow the editorial guidelines of JSSE.